

Name of Person Completing this Form: Richard Wherley

Title: EFE Director Date: 09/23/2025

EFE Number: 200 System Name: CIVEC

Education for Employment (EFE) systems will prepare an annual report. Complete two parts.

Part 1: Fiscal Year 2025 CTE Program Update: Please provide updates on the EFE System's progress towards meeting the goals identified within the Local Consolidated Application.

Goal 1: Please restate your goal from your FY26 CTE Consolidated Application.

The EFE Directors will be members of the Tri-County Economic Development Board and Emerging Workforce Development Board to provide guidance and feedback on the needs of the students attending their schools. All of the information will be disseminated and forwarded to the appropriate representatives of each local school community. i.e. ~~administration, counselors, instructors. Events will be planned and carried out by each group in conjunction with Illinois~~

Please provide an update of the progress towards meeting this goal.

Career Spark dates have been sent, I have contacted all of the schools with 8th grade students to promote the event and sent them registration information, and I have also volunteered to be a bus greeter in the past and helped them look for volunteers.

Goal 2: Please restate your goal from your FY26 CTE Consolidated Application.

This goal is to support the metric of every CTE teacher represented through our region having been given the opportunity to participate in at least one CTE focused professional development event on a biennial basis starting the FY25.

Please provide an update of the progress towards meeting this goal.

Grant money is set aside so all CTE instructors can attend their professional conferences. Most of them do NOT take advantage of this opportunity even though I can cover, travel, room, and conference fees along with sub costs.

Goal 3: Please restate your goal from your FY26 CTE Consolidated Application.

CIVEC EFE #200 will continue to collaborate with Illinois Central College, the Tri County EFE's (300 and 320), and Local Industry (particularly through the arm of the Strategic Manufacturing Group) on a semi-annual basis to consider strategies with particular emphasis on increasing dual credit, work based learning, internship experience, and post-secondary certification opportunities for students with an IEP and low income households.

Please provide an update of the progress towards meeting this goal.

I have met with the facilitator for CEO and the administration of each school to discuss the possibility of paid internships as part of their program. I also talked to the Superintendents and Principals to get them to realize that internships are a priority for this region.

Goal 4: Please restate your goal from your FY26 CTE Consolidated Application.

CIVEC EFE #200 will continue to collaborate with Illinois Central College, the Tri County EFE's (300 and 320), and Local Industry (particularly through the arm of the Strategic Manufacturing Group and CEO) on a semi-annual basis in FY25-FY29 to consider strategies with particular emphasis on increasing dual credit, work based learning, internship experience, and post secondary certification opportunities.

Please provide an update of the progress towards meeting this goal.

I meet with industry leaders on a regular basis to help them promote local manufacturing jobs to students enrolled at our eight high schools. We also tour many manufacturing sites as part of our class field trip series on manufacturing exploration. School counselors also get the opportunity to tour local manufacturing facilities and meet the people in charge of hiring their students.

Goal 5: Please restate your goal from your FY26 CTE Consolidated Application.

The region as a whole does not offer many dual credit courses in CTE as detailed in our annual report. The target level for the school year 2023 was 31.60 % of students in the region graduating with post secondary credits in CTE. EFE #200's performance level was 17.33% which was well behind the target. The majority of small schools in our region did not have one student meet the 90% of target. Therefore it is imperative that our region work closely together and with ICC

Please provide an update of the progress towards meeting this goal.

I have discussed this concept with the school superintendents and how to implement EDU courses in their respective schools. I have also met with a group called Educators Rising to expose their organization to our local school counselors. This was also discussed at our first school counselors meeting to have them recruit students into the field of education. Superintendents and Principals were also updated on progress towards this goal and encouraged to continue to make this a priority.

Goal 6: Please restate your goal from your FY26 CTE Consolidated Application.

EEF #200 will continue to work with PERFECT and Tazewell EFE in conjunction with Illinois Central College to provide professional development opportunities for CTE instructors. Training will also be provided to instructors and students that have an IEP on workplace skills each year.

Please provide an update of the progress towards meeting this goal.

The workplace skills expo is organized and is currently being promoted in all schools in the tri county region. This expo is for students with an IEP that have taken a CTE course. We worked with ICC to provide training to all CTE instructors in August to inform them about the programs offered at ICC and ISU. A panel of instructors also discussed the skills necessary for all students entering a post-secondary CTE program.

Goal 7: Please restate your goal from your FY26 CTE Consolidated Application.

Data will be collected and disseminated to properly address areas of concern on an annual basis with the assistance of school administrators. Gaps will be addressed and Goals and strategies will be written as part of the LNA/CLNA process.

Please provide an update of the progress towards meeting this goal.

All of the principals were informed about the area not meeting state expectations. We are currently below standards in: The percentage of CTE concentrators graduating from high school having attained postsecondary credits 5 S 2 in the relevant career the technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement due to the smallest school districts in our region have a difficult time finding qualified instructors that can teach courses that are dual credit and /or offer some type of certification. One disparity this year, is our largest school failed to meet the target therefore lowering the overall %. I believe that some of the issues revolve around the issues with reporting accurate data to ISBE.