

## Central IL Voc Ed Coop

**1S1: Four-Year Graduation Rate:** The percentage of CTE concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate (as defined in Section 8101 of the Elementary and Secondary Education Act of 1965).

**Performance Indicator Target:** 95.2%  
**90% of PI Target:** 85.68%

### Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	<b>485</b>	57,946
All Students - Number of Concentrators that Met Requirements	<b>469</b>	55,541
Percentage of Concentrators that Met Requirements		
All Students	<b>96.7</b>	95.85
Gender: Male	<b>96.32</b>	96.72
Gender: Female	<b>92.31</b>	95.12
Race: Hispanic/Latino	<b>92.31</b>	95.12
Race: American Indian/Alaskan	<b>NULL</b>	93.7
Race: Asian	<b>100</b>	98.47
Race: Black/African America	<b>100</b>	94.4
Race: Hawaiian/Pacific Islander	<b>NULL</b>	92.68
Race: White	<b>96.67</b>	96.25
Race: Two or More	<b>100</b>	94.8
Special Population: English Learners	<b>100</b>	90.51
Special Population: Migrant	<b>NULL</b>	100
Special Population: IEP	<b>97.67</b>	89.87
Special Population: Low-Income	<b>91.07</b>	93.47
Special Population: Homeless	<b>NULL</b>	88.66
Special Population: Military Connected	<b>100</b>	96.83
Special Population: Youth in Care	<b>NULL</b>	74.34
Special Population: Non-Traditional	<b>98.35</b>	96.43
Special Population: Single Parent	<b>NULL</b>	94.47
Special Population: Displaced Homemaker	<b>NULL</b>	100

## Central IL Voc Ed Coop

**1S2: Extended Graduation Rate:** The percentage of CTE concentrators who graduate high school as measured by the extended-year adjusted graduation rate as defined in such Section 8101(within six years of entering high school).

**Performance Indicator Target: 95.4%**

**90% of PI Target: 85.86%**

### Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	<b>492</b>	60,519
All Students - Number of Concentrators that Met Requirements	<b>473</b>	57,703
Percentage of Concentrators that Met Requirements		
All Students	<b>96.14</b>	95.35
Gender: Male	<b>96.59</b>	96.19
Gender: Female	<b>92.31</b>	93.53
Race: Hispanic/Latino	<b>92.31</b>	93.53
Race: American Indian/Alaskan	<b>NULL</b>	91.6
Race: Asian	<b>100</b>	97.82
Race: Black/African America	<b>100</b>	92.79
Race: Hawaiian/Pacific Islander	<b>NULL</b>	92.45
Race: White	<b>96.34</b>	96.28
Race: Two or More	<b>87.5</b>	95.6
Special Population: English Learners	<b>100</b>	87.45
Special Population: Migrant	<b>NULL</b>	100
Special Population: IEP	<b>95.56</b>	89.81
Special Population: Low-Income	<b>86.67</b>	92.35
Special Population: Homeless	<b>100</b>	88.86
Special Population: Military Connected	<b>NULL</b>	98.34
Special Population: Youth in Care	<b>NULL</b>	85.11
Special Population: Non-Traditional	<b>96.91</b>	96.58
Special Population: Single Parent	<b>100</b>	67.72
Special Population: Displaced Homemaker	<b>100</b>	100

## Central IL Voc Ed Coop

**2S1: Academic Proficiency in Reading:** CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in reading/language arts as described in Section 1111(b)(2) of such Act.

**Performance Indicator Target: 36.1%**  
**90% of PI Target: 32.49%**

### Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	<b>479</b>	55,308
All Students - Number of Concentrators that Met Requirements	<b>210</b>	19,066
Percentage of Concentrators that Met Requirements		
All Students	<b>43.84</b>	34.47
Gender: Male	<b>46.52</b>	36.03
Gender: Female	<b>25</b>	20.45
Race: Hispanic/Latino	<b>25</b>	20.45
Race: American Indian/Alaskan	<b>NULL</b>	23.33
Race: Asian	<b>25</b>	60.54
Race: Black/African America	<b>0</b>	13.08
Race: Hawaiian/Pacific Islander	<b>NULL</b>	39.47
Race: White	<b>45.07</b>	41.19
Race: Two or More	<b>33.33</b>	38.65
Special Population: English Learners	<b>0</b>	0.96
Special Population: Migrant	<b>NULL</b>	0
Special Population: IEP	<b>4.55</b>	7.02
Special Population: Low-Income	<b>25.23</b>	17.91
Special Population: Homeless	<b>NULL</b>	12.89
Special Population: Military Connected	<b>50</b>	31.71
Special Population: Youth in Care	<b>NULL</b>	11.24
Special Population: Non-Traditional	<b>48.55</b>	38.21
Special Population: Single Parent	<b>NULL</b>	27.01
Special Population: Displaced Homemaker	<b>NULL</b>	0

## Central IL Voc Ed Coop

**2S2: Academic Proficiency in Mathematics:** CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act.

**Performance Indicator Target: 34.7%**

**90% of PI Target: 31.23%**

### Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	<b>479</b>	55,308
All Students - Number of Concentrators that Met Requirements	<b>193</b>	18,759
Percentage of Concentrators that Met Requirements		
All Students	<b>40.29</b>	33.92
Gender: Male	<b>36.9</b>	31.04
Gender: Female	<b>25</b>	19.48
Race: Hispanic/Latino	<b>25</b>	19.48
Race: American Indian/Alaskan	<b>NULL</b>	30.83
Race: Asian	<b>25</b>	69.54
Race: Black/African America	<b>0</b>	10.89
Race: Hawaiian/Pacific Islander	<b>NULL</b>	36.84
Race: White	<b>41.03</b>	40.34
Race: Two or More	<b>40</b>	37.09
Special Population: English Learners	<b>0</b>	3.04
Special Population: Migrant	<b>NULL</b>	0
Special Population: IEP	<b>0</b>	6.43
Special Population: Low-Income	<b>17.76</b>	16.5
Special Population: Homeless	<b>NULL</b>	10.1
Special Population: Military Connected	<b>50</b>	31.71
Special Population: Youth in Care	<b>NULL</b>	3.37
Special Population: Non-Traditional	<b>42.32</b>	37.27
Special Population: Single Parent	<b>NULL</b>	17.54
Special Population: Displaced Homemaker	<b>NULL</b>	33.33

## Central IL Voc Ed Coop

**2S3: Academic Proficiency in Science:** CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in science as described in Section 1111(b)(2) of such Act.

**Performance Indicator Target: 35.8%**

**90% of PI Target: 32.22%**

### Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	<b>424</b>	49,264
All Students - Number of Concentrators that Met Requirements	<b>204</b>	20,687
Percentage of Concentrators that Met Requirements		
All Students	<b>48.11</b>	41.99
Gender: Male	<b>47.27</b>	39.87
Gender: Female	<b>36.36</b>	28.17
Race: Hispanic/Latino	<b>36.36</b>	28.17
Race: American Indian/Alaskan	<b>NULL</b>	32.04
Race: Asian	<b>33.33</b>	63.65
Race: Black/African America	<b>0</b>	15.92
Race: Hawaiian/Pacific Islander	<b>NULL</b>	51.52
Race: White	<b>48.74</b>	49.34
Race: Two or More	<b>46.15</b>	47.13
Special Population: English Learners	<b>0</b>	2.97
Special Population: Migrant	<b>NULL</b>	0
Special Population: IEP	<b>8.7</b>	11.79
Special Population: Low-Income	<b>34.88</b>	25.89
Special Population: Homeless	<b>NULL</b>	20.67
Special Population: Military Connected	<b>40</b>	37.58
Special Population: Youth in Care	<b>NULL</b>	15.15
Special Population: Non-Traditional	<b>50.71</b>	44.53
Special Population: Single Parent	<b>NULL</b>	27.12
Special Population: Displaced Homemaker	<b>NULL</b>	33.33

## Central IL Voc Ed Coop

**4S1: Nontraditional Program:** The percentage of CTE concentrators in CTE programs and programs of study that lead to fields in which their gender is underrepresented.

**Performance Indicator Target: 40.1%**

**90% of PI Target: 36.09%**

### Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	<b>482</b>	57,075
All Students - Number of Concentrators that Met Requirements	<b>243</b>	23,223
Percentage of Concentrators that Met Requirements		
All Students	<b>50.41</b>	40.69
Gender: Male	<b>65.24</b>	52.36
Gender: Female	<b>41.67</b>	35.88
Race: Hispanic/Latino	<b>41.67</b>	35.88
Race: American Indian/Alaskan	<b>NULL</b>	44.88
Race: Asian	<b>50</b>	41.6
Race: Black/African America	<b>66.67</b>	41.83
Race: Hawaiian/Pacific Islander	<b>NULL</b>	40
Race: White	<b>50.22</b>	42.15
Race: Two or More	<b>60</b>	39.95
Special Population: English Learners	<b>100</b>	29.74
Special Population: Migrant	<b>NULL</b>	75
Special Population: IEP	<b>39.53</b>	30.15
Special Population: Low-Income	<b>44.95</b>	39.38
Special Population: Homeless	<b>NULL</b>	45.38
Special Population: Military Connected	<b>33.33</b>	37.1
Special Population: Youth in Care	<b>NULL</b>	47.47
Special Population: Non-Traditional	<b>100</b>	100
Special Population: Single Parent	<b>NULL</b>	48.65
Special Population: Displaced Homemaker	<b>NULL</b>	100

## Central IL Voc Ed Coop

**5S2: Program Quality – Attained Postsecondary Credits:** The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement.

**Performance Indicator Target: 30.9%**  
**90% of PI Target: 27.81%**

### Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	<b>475</b>	56,628
All Students - Number of Concentrators that Met Requirements	<b>65</b>	17,854
Percentage of Concentrators that Met Requirements		
All Students	<b>13.68</b>	31.53
Gender: Male	<b>18.92</b>	31.46
Gender: Female	<b>8.33</b>	32.21
Race: Hispanic/Latino	<b>8.33</b>	32.21
Race: American Indian/Alaskan	<b>NULL</b>	30.65
Race: Asian	<b>0</b>	26.48
Race: Black/African America	<b>0</b>	29.26
Race: Hawaiian/Pacific Islander	<b>NULL</b>	20
Race: White	<b>14.06</b>	32.08
Race: Two or More	<b>13.33</b>	32.91
Special Population: English Learners	<b>0</b>	29.5
Special Population: Migrant	<b>NULL</b>	25
Special Population: IEP	<b>2.33</b>	30.41
Special Population: Low-Income	<b>10.68</b>	31.4
Special Population: Homeless	<b>NULL</b>	29.86
Special Population: Military Connected	<b>33.33</b>	32.43
Special Population: Youth in Care	<b>NULL</b>	24.74
Special Population: Non-Traditional	<b>18.6</b>	29.55
Special Population: Single Parent	<b>NULL</b>	35.68
Special Population: Displaced Homemaker	<b>NULL</b>	0

## Central IL Voc Ed Coop

**5S3: Program Quality – Work-Based Learning:** The percentage of CTE concentrators graduating from high school having participated in work-based learning.

**Performance Indicator Target:** 6.9%

**90% of PI Target:** 6.21%

### Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	<b>475</b>	56,628
All Students - Number of Concentrators that Met Requirements	<b>76</b>	3,854
Percentage of Concentrators that Met Requirements		
All Students	<b>16</b>	6.81
Gender: Male	<b>14.59</b>	6.41
Gender: Female	<b>8.33</b>	4.89
Race: Hispanic/Latino	<b>8.33</b>	4.89
Race: American Indian/Alaskan	<b>NULL</b>	3.23
Race: Asian	<b>0</b>	2.51
Race: Black/African America	<b>0</b>	6.4
Race: Hawaiian/Pacific Islander	<b>NULL</b>	10
Race: White	<b>17.01</b>	7.9
Race: Two or More	<b>0</b>	7.49
Special Population: English Learners	<b>0</b>	5.44
Special Population: Migrant	<b>NULL</b>	0
Special Population: IEP	<b>27.91</b>	10.3
Special Population: Low-Income	<b>20.39</b>	7.1
Special Population: Homeless	<b>NULL</b>	8
Special Population: Military Connected	<b>16.67</b>	4.58
Special Population: Youth in Care	<b>NULL</b>	12.37
Special Population: Non-Traditional	<b>15.7</b>	7.45
Special Population: Single Parent	<b>NULL</b>	16.43
Special Population: Displaced Homemaker	<b>NULL</b>	33.33